



# Corpuslinguistics Annis<sub>2</sub>-Corpus query tool searching in Falko

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# Annis<sub>2</sub> SFB 632

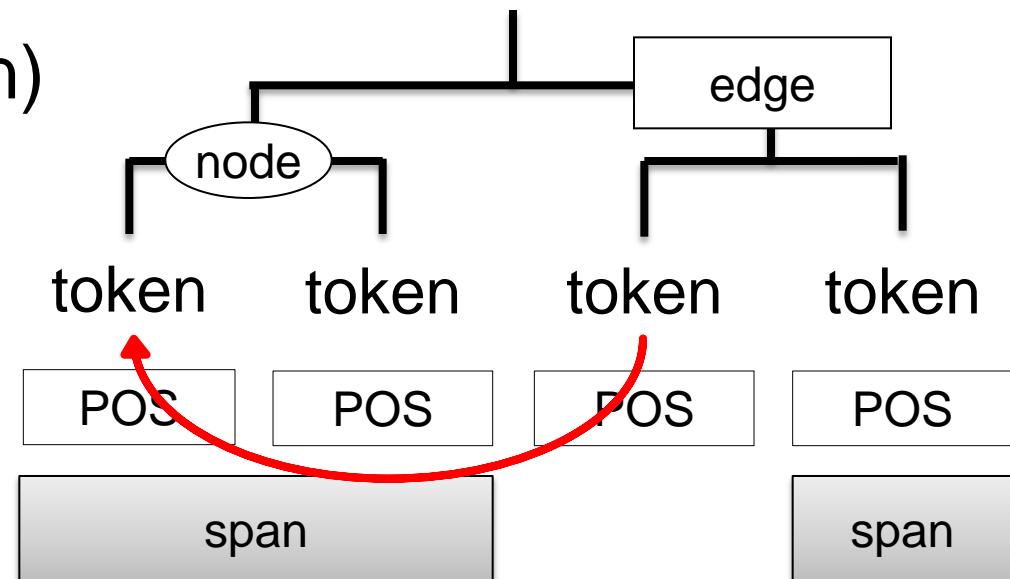


## ANAnnotation of Information Structure

(Dipper et al. 2004; Chiarcos et al. 2008; Zeldes et al. 2009)

<http://www.sfb632.uni-potsdam.de/d1/annis/>

- search engine for deeply annotated linguistic corpora
  - token (-annotation)
  - spans
  - trees
  - pointer



# web interface: query

<http://korpling.german.hu-berlin.de/falko-suche/search.html>

The screenshot shows the ANNIS2 web interface with the following components and annotations:

- query window**: A red box with an arrow pointing to the input field in the "Search Form" labeled "AnnisQL: "gleich"".
- query checker & hit count**: A red box with an arrow pointing to the "Result:" field which displays "Valid Query".
- selection of corpora (CTRL + click for multiple items)**: A red box with an arrow pointing to the "More Corpora" section, which lists several corpora with checkboxes and statistics (e.g., FalkoEssayL1V2\_0, 95 texts, 70808 tokens).
- left and right context**: A red box with an arrow pointing to the "Context Left:" and "Context Right:" fields, both set to 5.
- start query**: A red box with an arrow pointing to the "Show Result" button at the bottom left of the search form.

# web interface: hits

Search Result - word="gleich" (5, 5)

Page 1 of 4 Token Annotations Show Citation URL Displaying Results 1 - 10 of 39

Berufsleben sind Frauen und Männer **gleich**. Ist es aber gut  
Berufsleben sein Frau und Mann **gleich**. sein es aber gut  
NN VAFIN NN KON NN ADJD \$. VAFIN PPER ADV ADJD

falko (grid)

Select Displayed Annotation Levels ▾

lemma	Berufsleben	sein	Frau	und	Mann	<b>gleich</b>	.	sein	es	aber	gut
word	Berufsleben	sind	Frauen	und	Männer	<b>gleich</b>	.	Ist	es	aber	gut
pos	NN	VAFIN	NN	KON	NN	<b>ADJD</b>	\$.	VAFIN	PPER	ADV	ADJD
tok	Berufsleben	sind	Frauen	und	Männer	<b>gleich</b>	.	Ist	es	aber	gut

ZH1 (grid)

Select Displayed Annotation Levels ▾

ZH1lemma	Berufsleben	sein	Frau	und	Mann	<b>gleich</b>	.	sein	es	aber	gut	
ZH1pos	NN	VAFIN	NN	KON	NN	PTKVZ	.	VAFIN	PPER	ADV	ADJD	
ZH1	Berufsleben	sind	Frauen	und	Männer	<b>gleich</b>	ZH1:ZH1lemma = gleich	.	Ist	es	aber	gut
tok	Berufsleben	sind	Frauen	und	Männer	<b>gleich</b>	.	Ist	es	aber	gut	

ZH2 (grid)  
 ZHverb (grid)  
 text (grid)  
 Volltext

"Der Feminismus hat den Interessen der Frauen mehr geschadet als genützt" Früher hatten die Frauen viel weniger Freiheit als heute. Es gab eine riesige Menge von gesellschaftlichen Verurteilen , wie sich die Frauen benehmen und sogar leben sollten . Nehmen wir zum Beispiel den bekannten Regel von " 3K " . Es ist verständlich , was von Frauen damals erwartet wurde und es ist auch klar , dass solch ein Leben nicht alle befriedigen konnte . Die Frauen hatten den Wunsch , am gesellschaftlichen Leben teilzunehmen , gleich wie Männer zu arbeiten und zu verdienen , aber nicht zu Hause mit den Kinder zu bleiben . Sie haben dafür gekämpft und den Kampf gewonnen . Heute gibt es keine Gesetze mehr , die den Frauen eine bestimmte gesellschaftliche Rolle vorschreiben oder ihre Möglichkeiten und Rechte begrenzen . Frauen und Männer haben gleiche Chancen im Politik , Beruf oder in der Gesellschaft . Natürlich ist es nicht überall so . Bis jetzt existieren nicht nur in den sogenannten Ländern der 3. Welt , sondern auch in den hochentwickelten Staaten verschiedene Unternemen , in denen die Frauen weniger verdienen nur deswegen , weil sie Frauen sind , obwohl sie die gleiche Arbeit machen . Schon heute , wenn die Frauen das Gewünschte erreicht haben , taucht sofort ein neues Problem auf : der Feminismus scheint mehr ein Übel , als eine langerwartete Freiheit zu sein . Das lässt sich in allen Bereichen des Lebens merken . Im Berufsleben sind Frauen und Männer **gleich** . Ist es aber gut ? Dieser Regel von " 3K " hat aus dem Frauenleben nicht verschwunden Sie hahen viel Hausratheit zu tun Ganz oft achtet man darauf erst dann wenn sie nicht gemacht wird Wenn es in der Familie kleine Kinder geht

partiture:  
learner text

partiture TH1

more partitures

# principle 1: variable-value pairs

■ word = "System"

variable1  
("word form")

value

A diagram illustrating the concept of variable-value pairs. On the left, a blue bracket labeled "variable1 ("word form")" points to the first column of a table. Above the table, the word "word" is equated to the string "System". A blue arrow points from "word" up to the first column, and another blue arrow points from "System" down to the fourth column. The table has five columns and three rows. The first column is highlighted with a black border.

word	Sofern	das	System	herrscht
pos	KOUS	ART	NN	VVFIN
lemma	sofern	d	System	herrschen

# principle 1: variable-value pairs

■ word = "System" the / this / that

...finds *System* (and nothing else)

# principle 1: variable-value pairs

■ pos = "NN"  
variable2 ("word form")  
value

word	Sofern	das	System	herrscht
pos	KOUS	ART	NN	VVFIN
lemma	sofern	d	System	herrschen

# principle 1: variable-value pairs

■ pos = "NN"

...finds *Riesen, Frauen, Student, ...*  
*giants, women, students*

# principle 1: variable-value pairs

■ lemma = "System"

variable3  
("lemma")

value

word	Sofern	das	System	herrscht
pos	KOUS	ART	NN	VVFIN
lemma	sofern	d	System	herrschen

# principle 1: variable-value pairs

■ lemma = "System"

...finds *System, Systemen, Systems...*  
*system.nom/dat/gen*

# searching strings

- Find all word forms "*meinen*" in FalkoEssayL2V2.3:

```
word = "meinen"
```

- What do you find?

# lemma

- "base forms" of words
- **Find all forms of the verb "*meinen*":**

lemma = "meinen"

- → problem: lemmatization is not always intuitive.
- example: lemma of *sich*

# patterns (regular expressions)

- Annis allows pattern matching on all annotation layers
- for patterns use `//` instead of `" "`
- **Find all words including "mein"**

```
word = /.*mein.*/
```

# patterns: Joker .

- an arbitrary character      al. → als, alt, ...
- ■ two arbitrary characters      al.. → alle, alte, also
- ■ ■ three arbitrary characters      al... → alles, altes, alias, ...

# task

## ■ What do you get for?

word = /g.b./

# patterns: ? and \* +

da $s?$

the last character is optional

$\rightarrow \emptyset, s \rightarrow da, das$

da $s^*$

the last character occurs 0 to  $\infty$  times

$\rightarrow \emptyset, s, ss, \dots \rightarrow da, das, dass, dassssssssss$

da $s^+$

the last character occurs 1 to  $\infty$  times

$\rightarrow s, ss, \dots \rightarrow das, dass, dassssssssssss$

# task

- What happens, if you combine those operators?

word = /Frau.?/

woman

word = /Frau.\*/

word = /Frau.+/

# task

- Try to find all word forms associated with base forms ending in *-lang*

# task

- Try to find all word forms associated with base forms ending in *-lang*

→ lemma = /.<sup>\*</sup>lang/

hits e.g.:

*bislang*

*lebenslang*

*jahrelang*

# task

- Try to find all word forms associated with base forms starting in *-lang*

→ lemma = /lang.+/

hits e.g.:

*lange*

*langsam*

*langweilig*

# alternatives: a or b = **(a|b)**

- parentheses and **|** ("or") allow for simultaneous search of different words:
- different forms:

```
word = /(Mann|Frau|Kind)/
```

- strings:

```
word = /(Mann|Mannes)/
```

- substrings

```
word=b[er]ser|t).?/
```

# task

- Find all forms of the verb "*meinen*" in present tense below and only those.

mein	e
mein	st
mein	t
mein	en
mein	t
mein	en

# solution

word =/mein(s?t|en?)/

or

word =/mein(e|st|t|en)/

→ Often there are different ways to get the same results

# problem?

w -infinitivs  
w -possessive pronouns

word =/mein(e|st|t|en)/

# search for part-of-speech (POS)

- different types of POS-tag sets
- most German corpora use STTS

□ ADJA	attributives Adjektiv
□ ADV	Adverb
□ ART	Artikel
□ NN	normales Nomen
□ VVFIN	finites Verb
...	

# Stuttgart-Tübingen-Tagset (STTS)

ADJektive	Noun	Pronoun	Verb	ParTiKel	KOnjunction
ADJA	NN	PDS	VVFIN	PTKZU	KOUI
ADJD	NE	PDAT	VVIMP	PTKNEG	KOUS
		PIS	VVINF	PTKVZ	KON
		PIAT	VVIZU	PTKANT	
		PIDAT	VVPP	PTKA	
		PPER	VAFIN		
		PPOSS	VAIMP		
		PPOSAT	VAINF		
		PRELS	VAPP		
		PRELAT	VMFIN		
		PRF	VMINF		
		PWS	VMPP		
		PWAT			
		PWAV			

# Stuttgart-Tübingen-Tagset (STTS)

VERB	full verb	auxiliar verb	modal verb
finite	VVFIN	VAFIN	VMFIN
imperativ	VVIMP	VAIMP	
infinite	VVINF	VAINF	VMINF
Infinitive with zu	VVIZU		
participle 2	VVPP	VAPP	VMPP

# task

- Find all possessive pronouns

pos =/PPOS(S|AT)/

# principle II: relations

- single variable-value pairs are connected by &
- VV-pairs may not stay unrelated
- You refer to VV-pairs via # plus index.

variable<sub>1</sub> = value<sub>1</sub> & ← expression1: #1  
variable<sub>2</sub> = value<sub>2</sub> & ← expression 2: #2  
#1 relation #2

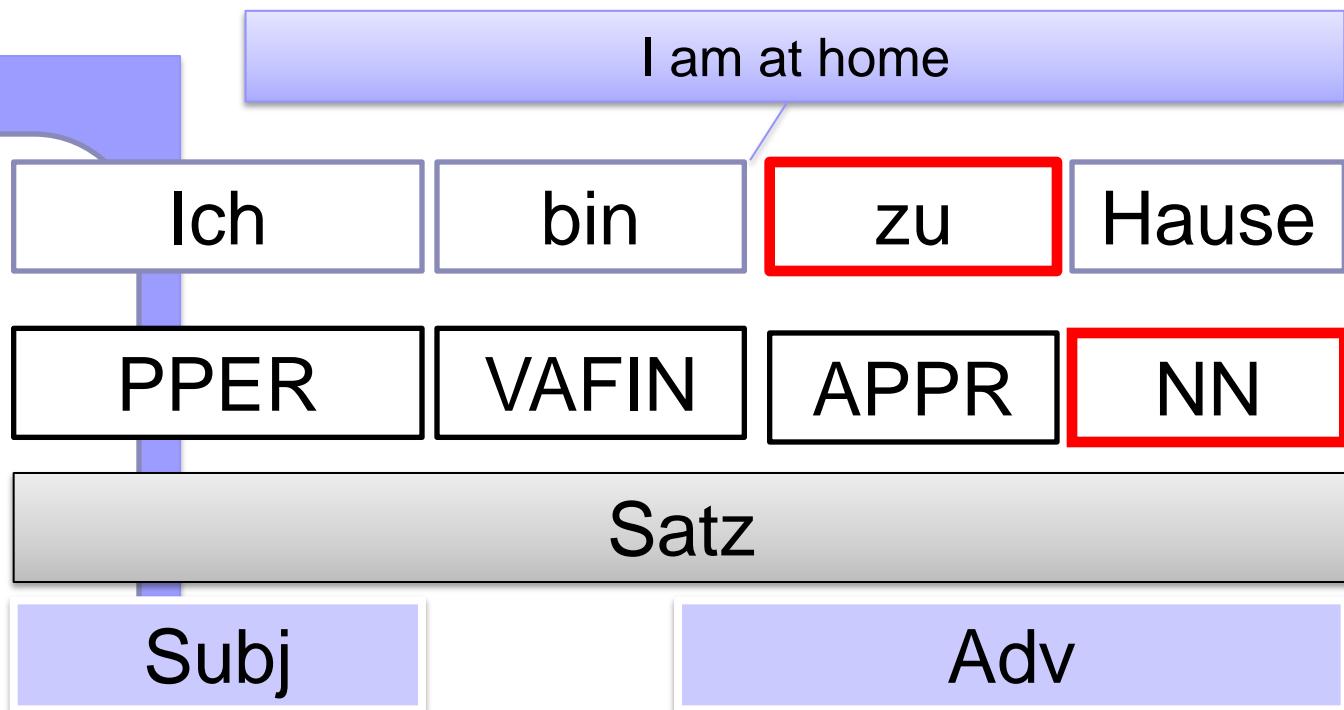
# principle II: relations

variable<sub>1</sub> = value<sub>1</sub> & expression 1: #1  
variable<sub>2</sub> = value<sub>2</sub> & expression 2: #2  
#1 relation #2

Operator	Description	Illustration	Notes
.	direct precedence	<b>A B</b>	For non-terminal nodes, precedence is determined by the right most and left most terminal children
.*	indirect precedence	<b>A x y z B</b>	For specific sizes of precedence spans, .n,m can be used, e.g. .3,4 - between 3 and 4 token distance
=	identical coverage	<b>A B</b>	Applies when two annotation cover the exact same span of tokens
i-	inclusion	<b>AAA B</b>	Applies when one annotation covers a span identical to or larger than another
>	direct dominance	<b>A   B</b>	A specific edge type may be specified, e.g.: >secedge to find secondary edges. Edges labels are specified in brackets, e.g. >[func="OA"] for an edge with the

# search for order: e.g. noun following "zu"

word = "zu"  
&  
pos = "NN"  
&  
#1.#2



# task: token order

- **Find two successive adjectives**
- attention: there are two types of adjectives
  - ADJA & ADJD

pos = /ADJ./ &  
pos = /ADJ./ &  
#1.#2

# question

## ■ How can I make sure that

- both adjectives belong to the same constituent?
- One adjective modifies the other?

pos = /ADJ./ &

pos = /ADJ./ &

#1.#2

# use target hypotheses

- differences between learner text (tok, ctok) and target hypotheses (ZH1,ZH2) are marked in (ZH1Diff, ZH2Diff).

ZH1lemma	weil	sie		ein	Aspekt	d	Gesellschaft	entdecken	,
ZH1Diff			MOVS	CHA	CHA			MOVT	
ZH1pos	KOUS	PPER		ART	NN	ART	NN	VVPP	\$,
ZH1	weil	sie		einen	Aspekt	der	Gesellschaft	entdeckt	,
tok	weil	sie	entdeckt	eine	Aspekte	der	Gesellschaft		,

ZH1lemma	wie	d	ander	Frau
ZH1Diff			CHA	
ZH1pos	KOKOM	ART	ADJA	NN
ZH1	wie	die	anderen	Frauen
tok	wie	die	andere	Frauen

# edit tags

ZHDiff	operation on target hypothesis
INS	<b>token inserted</b>
DEL	<b>token deleted</b>
CHA	<b>token changed</b>
MERGE	<b>multiple tokens merged</b>
SPLIT	<b>token split into multiple tokens</b>
MOVS	<b>token moved from here</b>
MOVT	<b>token moved here</b>

# task

- Find all reflexive pronouns missing in the learner text (`ctok, ctokpos,ctoklemma`)
- target hypotheses layers for TH1 are: `ZH1, ZH1pos,ZH1lemma` Differences are annotated on `ZH1Diff, ZH1posDiff, ZH1lemmaDiff`.

```
ZH1pos="PRF" &  
ZH1Diff="INS"&  
#1_= #2
```

# task

- ...all **definite** articles missing in the learner text.

## solution:

```
ZH1lemma="d"&  
ZH1Diff="INS"&  
#1_= #2
```

# filter metadata

ANNIS? Tutorial

Search Form

AnnisQL: pos="NN"

Query Builder: Show >>

Result: 21842

More Corpora

Name	Texts	Tokens	
FalkoEssayL1V2_0	95	70608	<a href="#">i</a>
<input checked="" type="checkbox"/> FalkoEssayL2V2_0	248	131599	<a href="#">i</a>
FalkoSummaryL1V1_2	57	21211	<a href="#">i</a>
FalkoSummaryL2V1_2	107	40865	<a href="#">i</a>
FalkoSummaryVLV1_0	12	11114	<a href="#">i</a>
HJKonstruktionsgramma	22	19340	<a href="#">i</a>

Search Result - pos="NN" (5, 5)

Page 1 of 2185 | Token Annotations ▾ Show Citation URL

Der Feminismus hat den Interessen der Frauen  
Feminismus haben d Interesse d [unknown]  
NN VAFIN ART NN ART NN  
+ falko (grid)  
+ ZH1 (grid)  
+ ZHverb (grid)  
+ ZH2 (grid)  
+ text (grid)  
+ Volltext

Der Feminismus hat  
d Feminismus haben d Interesse d [unknown] mehr schaden als  
ART NN VAFIN ART NN ART NN ADV VVPP KOKOM  
+ falko (grid)  
+ ZH1 (grid)  
+ ZHverb (grid)  
+ ZH2 (grid)  
+ text (grid)  
+ Volltext

Feminismus hat den Interessen der Frauen mehr geschadet als genutzt im  
Feminismus haben d Interesse d [unknown] mehr schaden als nützen im  
NN VAFIN ART NN ART NN ADV VVPP KOKOM VVPP APPRART  
+ falko (grid)  
+ ZH1 (grid)  
+ ZHverb (grid)  
+ ZH2 (grid)  
+ text (grid)  
+ Volltext

mehr geschadet als genutzt im Bereich der Literatur ist viel über  
mehr schaden als nützen im Bereich d Literatur sein viel über  
ADV VVPP KOKOM VVPP APPRART NN ART NN VAFIN ADV APPR  
+ falko (grid)  
+ ZH1 (grid)

text- & learner based metadata



# filter metadata

## ■ metadata:

- variables and values for
  - text
  - lerner

Meta Data for id 916	
SPK0:I2_1_duration	96
SPK0:I2_1_langschool	N/A
SPK0:I2_1_school	N/A
SPK0: variable	
SPK0:L2index	deu:96:N/A;N/A;N/A;N/A;N/A;N/A;N/A;N/A
SPK0:name	9d3abd29757a2f3f0244c7f26c50b440e7b302a1
SPK0:reg	I1:eng,I1:N/A,I1:N/A,I1:N/A,I1:N/A,I1:N/A,I1:N/A,I1:N/A
SPK0:sex	f
major-subject	Deutschintensiv
production-modality	essay
subcorpus	fk_2006_07
topic	Feminismus
transcription-d	27.07.06
transcriptionNa	fk007_2006_07
transcriotor	MMMW
projectName	FALKO Essay Corpus L2 2.0
projectURL	<a href="#">Falko project site</a>

# filter metadata

- metadata queries are formulated as  
**meta::variable = "value"**

**Find all word forms of lemma "Mann"  
written by females: sex .**

```
word="Mann" &  
meta::sex="f"
```

# filter metadata

- filter via L1
- **meta::reg=/l1:country code/**
- **Find all form of the adjective "deutsch" in english texts: code= eng**

```
lemma="deutsch"&  
meta::reg=/l1:eng/
```

# filter metadata

- For a more specific selection of language acquisition orders, you need a `.*` between each VV-pair.
- `meta::reg=/variable1:value1.*variable2:value2/`
- **Find all word forms of "deutsch" in texts written by danish learners with L2 English before German.**

```
lemma="deutsch"&  
meta::reg=/l1:dan.*l2:eng .*l2:deu /
```

# language codes in Falko (selection)

afr	afrikaans	niederländisch
dan	dänisch	
deu	deutsch	
ell	neugriechisch	
eng	englisch	
fin	finnisch	
fra	französisch	
heb	hebräisch	
hun	ungarisch	
isl	isländisch	
ita	italienisch	
jpn	japanisch	
lat	lateinisch	
		nor
		pol
		rus
		spa
		swe
		tur
		ukr
		uzb
		xho
		yid
		zho

# example

- compare missing articles for spanish (spa) and danish (dan) speakers
- Important: how many articles are there in total?  
→ How many **possible** articles are missing?

total amount of articles

ZH1pos= "ART"&  
meta::reg=/I1:dan/

ZH1pos= "ART"&  
meta::reg=/I1:ita/

# counting tokens

- Surpressing the value in a query includes all items annotated for a variable

word → amount of tokens

lemma → amount of lemmas

- This way you can find the amount of tokens for a special L1 group

word &  
meta::reg=/l1:ita/

# counting tokens

- How many tokens of japanese speakers are included in Falko?

word &  
meta::reg=/l1:jpn/

# counting texts

- Each text starts with **TXTstructure = "start "** und ends mit **TXTstructure = "end"**.
- **How many texts of italian learners are included in Falko?**

TXTstructure="start" &  
meta::reg=/l1:ita/

# syntax (authentic) study

- question: Is acquisition of relatives independent of the grammatical function of the relative pronoun?
- hypotheses:
- 1. all syntactical functions for relatives are acquired simultaneously
- 2. Initially only prototypical functions for relatives are acquired.

# most simple structure (subject)

- relative pronoun in subject position:

relative pronoun

POS=/V.\*/ & POS=/PREL.\*/ &  
#1 ->dep[deprel="SUBJ"] #2

subject

- accusative object (=OBJA) or dative object (=OBJD)

ZH1pos = /N.\*/ & ZH1pos=/PREL.\*/ &  
ZH1 & ZH1 & #1\_= #3 & #2\_= #4 &  
#3 ->dep[deprel="OBJA"] #4

- dependencies relate only TH-layers directly

# character sets [ ]

- With [ ] you can describe sets of allowed characters:
  - [aeiou] – simple vocals
  - [A-Z] – all capital letters between A and Z
  - [0-9]+ - all hnumbers
- Beispiele:
  - **What kind of words do you find?**

lemma = /[A-Z][a-z]+-[A-Z][a-z]+/

# character sets[ ]:Umlaute

- [A-Za-zÄÖÜß] – Umlaute special characters have to be mentioned expressively
- [A-Za-zÄÖÜäöüß0-9-] – all characters that can occur in a word

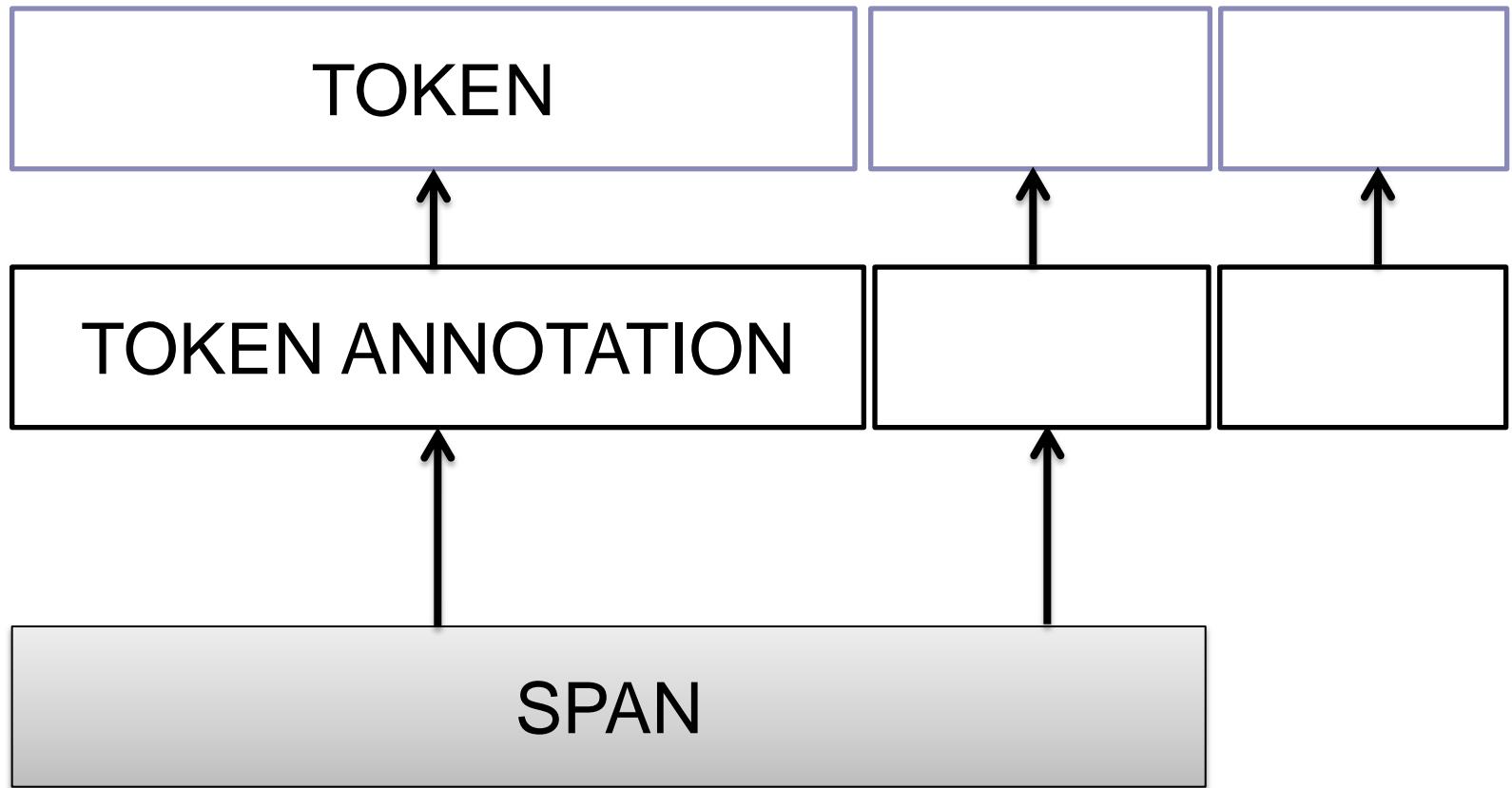
lemma = /[A-ZÄÖÜ][a-zäöüß]+-[A-ZÄÖÜ][a-zäöüß]+/

# excluded character sets [^ ]

- [^ ] defines a set of characters which aren't allowed to occur at the given position
- [^aeiouäöüAEIOUÄÖÜ] – no vocals
- [^äöüÄÖÜ] – no Umlaute
- example:
  - Find all word without "ß"!

```
word=/[^ß]+/
```

# Search on multiple layers



# Search on multiple layers

word

Ich

bin

zu

Hause

pos

PPER

VAFIN

APPR

NN

mode

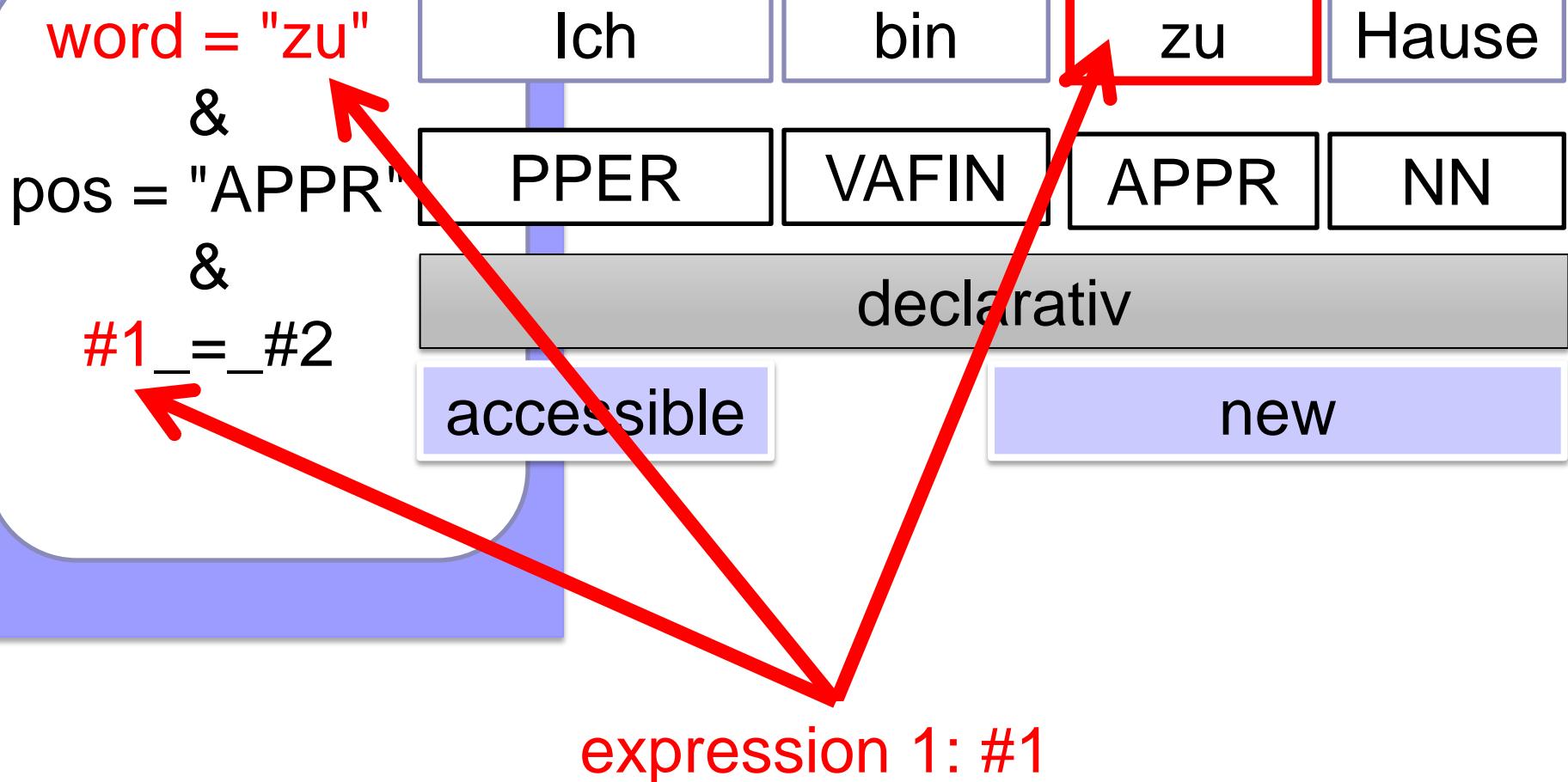
declarativ

infostat

accessible

new

# Search on multiple layers



# Search on multiple layers

word = "zu"      Ich      bin      zu      Hause  
&  
pos = "APPR"      PPER      VAFIN      APPR      NN

&

#1\_= #2

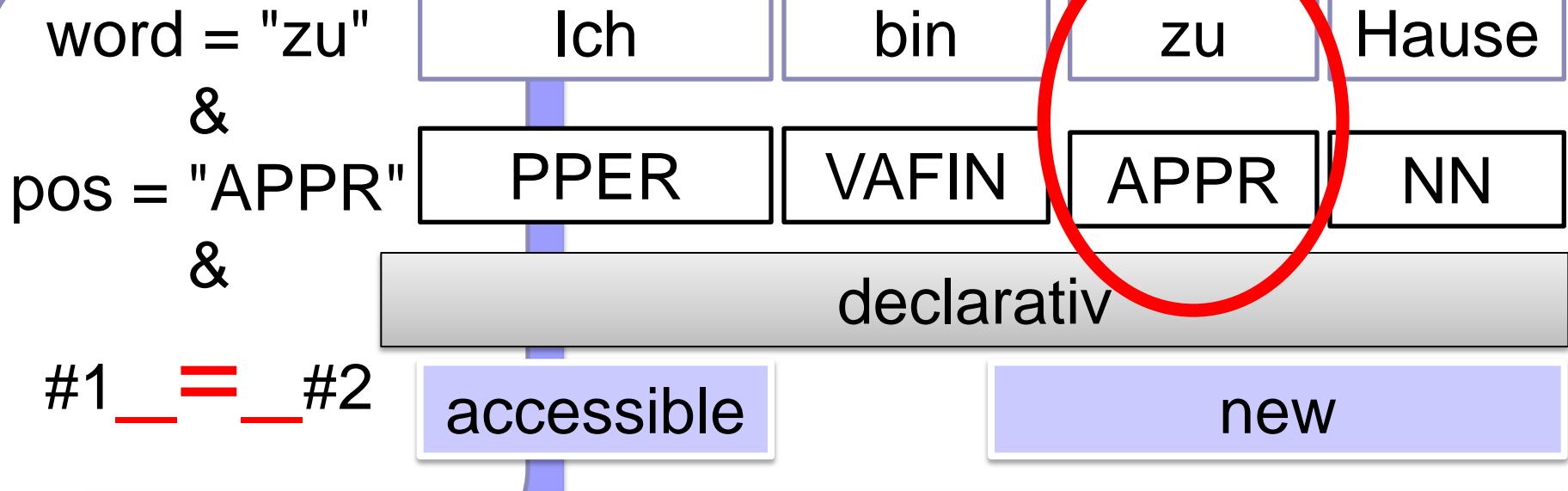
declarativ

accessible

new

expression 2:  
#2

# Search on multiple layers



Search for a token with the value "zu" for the variable "word", with the value "APPR" for the variable "pos". Both annotations shall refer to the same tokens.

# Search on multiple layers

word = "zu"

Ich

bin

#1 zu

Hause

&

pos = "APPR"

PPER

VAFIN

APPR

NN

&

istat = "new"

declarativ

&

accessible

#3 new

#1\_= #2

&

#3\_i\_#1

The token shall also be included in the span "new" on the infostatus layer.

# summary - operators

.	arbitrary character
*	an arbitrary amount of the last character before
+	at least one instance of the character before
?	last character before is optional
\	interpret next character as literary
!	not
[abc]	one element of the set
[^abc]	element except the ones in the set
(a b)	a or b
a{2,3}	2 to 3 times "a"

# summary relations

## ■ operators on token relations

#1.#2

#1 directly followed by #2.

#1.\*#2

#1 indirectly followed by #2.

#1\_= #2

#1 and #2 refer to the same token/span

#1\_i\_#2

#1 is included in #2.

# summary ANNIS

## ■ ANNIS allows:

- (simultaneous) query of different corpora
- quantify results
- export results
- filter metadata

# attention!

- corpora are always just samples of a language variety
- different corpora (may) give different results
- (sometimes) corpora include errors
- corpora can still help support or reject hypotheses

Thanks!  
Danke!

# Literatur

- **Lüdeling, Anke; Doolittle, Seanna; Hirschmann, Hagen; Schmidt, Karin; Walter, Maik (2008):** Das Lernerkorpus Falko. In: Deutsch als Fremdsprache 45 (2), S. 67–73.
- **Reznicek, Marc; Walter, Maik; Schmidt, Karin; Lüdeling, Anke; Hirschmann, Hagen; Krummes, Cedric; Andreas, Thorsten (2010):** Das Falko-Handbuch. Korpusaufbau und Annotationen. Version 1.0. Berlin: Institut für deutsche Sprache und Linguistik, Humboldt-Universität zu Berlin. URL: <http://www.linguistik.hu-berlin.de/institut/professuren/korpuslinguistik/forschung/falko> [Stand: 12. Oktober 2010].
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